

# My Friend

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*You're going to listen to Polly, who is a parrot. She's going to tell you about some things that have happened to her in her life.*

*You'll answer some questions, sometimes by putting a cross in the correct box and sometimes by writing one or more words.*

*At the end you'll hear everything Polly says once again without pauses.*

- • • **When you answer questions with alternatives, choose ONE alternative only.**  
**All your answers must be in English.** • • •
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1. Why did Hannah get the parrot?

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2. What did the parrot think about Hannah?

- |   |                   |                          |
|---|-------------------|--------------------------|
| A | She was small     | <input type="checkbox"/> |
| B | She looked big    | <input type="checkbox"/> |
| C | She sounded angry | <input type="checkbox"/> |
| D | She was afraid    | <input type="checkbox"/> |

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3. Which parrot looks like Polly?

A ☐

B ☐

C ☐

D ☐



4. What did Polly like to do?

A Turn on the radio ☐

B Cook food ☐

C Fly in the garden ☐

D Bite on things ☐



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5. Why was Polly starting to get nervous?

- |   |  |                          |
|---|--|--------------------------|
| A | The hurricane was staying in Panama          | <input type="checkbox"/> |
| B | She thought they were moving to another area | <input type="checkbox"/> |
| C | She noticed that Hannah's mum was scared     | <input type="checkbox"/> |
| D | Cousin Andrew called to warn the family      | <input type="checkbox"/> |

6. What did the radio reporter ask people to do?

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7. What was so scary about being in the basement? (Give two examples.)

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**HURRICANE**



**WARNING**

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8. Why didn't they go upstairs as soon as the hurricane was over?

- A They were afraid of what they would see ☐
- B They thought a monster was moving around upstairs ☐
- C They wanted to be sure the hurricane wouldn't return ☐
- D They were told to not go upstairs for an hour ☐

9. What had happened to the house? (Give two examples.)

- \_\_\_\_\_
- \_\_\_\_\_

● ● ●

10. Where did Polly sleep from now on?

- A On a blanket ☐
- B On the floor ☐
- C In her cage ☐
- D In a box ☐

11. How were they going to get money?

\_\_\_\_\_

● ● ●



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12. What did Dad say about Polly? (Give two examples.)

She is \_\_\_\_\_ and \_\_\_\_\_

13. How much money did Dad get?

\$



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14. How do we know that Polly was depressed? (Give two examples.)

- \_\_\_\_\_
- \_\_\_\_\_

15. Why did the man choose Polly?

- |   |   |                          |
|---|---|--------------------------|
| A | She was cheap because she was ill           | <input type="checkbox"/> |
| B | She was the most beautiful bird in the shop | <input type="checkbox"/> |
| C | He wanted to make her feel well again       | <input type="checkbox"/> |
| D | He knew she would live a long life          | <input type="checkbox"/> |

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16. Why did Polly enjoy coming out of the shop?

- A She liked the man who bought her ☐
- B She was not frightened any more ☐
- C She liked to feel the wind on her body ☐
- D She knew she would meet Hannah again ☐

17. How did Polly know that the girl was Hannah?

- A She saw her before the man did ☐
- B She recognized the sound of her voice ☐
- C She knew Hannah used to play there ☐
- D She heard the man screaming her name ☐

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18. How did Polly get out of the cage?

- A The man let her out ☐
- B She opened the cage door herself ☐
- C Hannah helped her ☐
- D The crash had opened the cage door ☐



19. What did Polly do to help Hannah?

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Points



# Bedömningsanvisning

**FET STIL** markerar att orden måste ingå i svaren för att ges poäng om inget annat anges.

**SEMIKOLON** markerar alternativa svar som bedöms som likvärdiga.

**SNEDSTRECK** markerar alternativa delar av svar som bedöms som likvärdiga.

**ACC** betyder att svaret accepteras och ges poäng, trots att det inte är helt riktigt/tydligt.

De exempel som ges på acceptabla svar är autentiska elevsvar från utövningar.

**0 POÄNG** betyder att svaret av olika skäl inte ska ges poäng.

## My Friend

(1 eller 2 poäng/riktigt svar)

Eleverna ska besvara frågorna genom att antingen formulera egna svar (1 eller 2 poäng) eller välja ett av fyra svarsalternativ (1 poäng).

Svaren behöver inte vara grammatiskt riktiga eller rätt stavade för att ges poäng. Svaren måste dock vara begripliga och inte leda till missförstånd för en person med engelska som förstaspråk.

Observera att riktiga/acceptabla svar kan vara formulerade på fler sätt än de som anges nedan.

1. (1p) It was **her birthday**; as a **birthday gift/present**

**ACC**

*she have birthday; on she's birthday; on/in birthday*

**0 POÄNG**

*she get the parrot in present \**

**\*Kommentar:** Svaret ger inte tillräckligt med information. Det måste framgå att det var Hannahs födelsedag.

2. (1p) B

3. (1p) B

4. (1p) D

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5. (1p) C

6. (1p) To **not leave** their **home/house**; to **stay inside/home**

**ACC**

*do not move from your houses*

**0 POÄNG**

*do not leave your area;*

*don't leave the town;*

*don't leave the basement\**

*\*Kommentar: Svaret godtas inte eftersom frågan gäller vad radiorösten uppmanade folk att göra – inte vad Hannahs mamma sa.*

7. (1p + 1p) För 2 poäng ska svaret uttrycka innehållet i två av följande punkter:

• **It was dark**

**ACC** *darkness; so dark;  
the dark; dark room*

**0 POÄNG** *die so dark*

• They could **hear/feel the strong wind**

**ACC** *the wind sounded scary*

**0 POÄNG** *sounded scary;*

• It sounded like the whole **house**  
was **falling apart**

**ACC** *they don't know what's  
going on up stairs; heard lot of  
noises; the house was shaking*  
**0 POÄNG** *she could hear what  
was going on*



8. (1p) A

9. (1p + 1p) Frågan innebär att eleven ska ge två exempel på vad som hänt med huset.  
För 2 poäng ska svaret uttrycka innehållet i två av följande punkter:

- The **roof** had been **blown off**  
*ACC no roof; the roof had fallen off; the roof off/gone; the roof has blow of; the roof has flying away*  
**0 POÄNG** *the roof had collapsed/crashed; roof blown up*
- The **walls** had **collapsed**  
*ACC walls was destroyed; walls had crached; walls had falled apart; walls has broken; walls fell down*  
**0 POÄNG** *walls was gone; no walls*
- All the **furniture** was **in pieces**  
*ACC the furniture was ruined; the furniture had broke; her furniture was all over the place;*  
**0 POÄNG** *the feuniture collapsed*

10. (1p) D

11. (1p) By **selling Polly/the parrot**; **sell Polly/the parrot**

**ACC**  
*to sale Polly; another people buy Polly*  
**0 POÄNG**  
*give polly away; they gona "sälja" Polly*

12. (1p + 1p) För 2 poäng ska svaret uttrycka innehållet i två av följande punkter:

- **big**
- **friendly** *ACC friend*
- **healthy**
- **nice**

Kommentar: *Lovely* godtas inte eftersom det efterfrågas vad *Dad* säger om Polly.

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13. (1p)      **5,000**

**ACC**

*5000 dollars; 5 tusen*

**0 POÄNG**

*5000 thousand*

14. (1p + 1p) För 2 poäng ska svaret uttrycka innehållet i två av följande punkter:

- She **didn't eat** much

**ACC** *she eat nothing;  
stopped eating; couldn't eat;*

**0 POÄNG** *don't will eat*

- She tried to **bite** people

**ACC** *she bited everything*

**0 POÄNG** *she pick at peapol*

- She **plucked** her **feathers**

**ACC** *plock hers wings;  
picking feders*

**0 POÄNG** *and her feather*

*began to disappear;*

*the wing fall off; her's feathers*

15. (1p)      A

16. (1p)      C

17. (1p)      B

18. (1p)      D

19. (1p)      She **scared/chased the man** away

**ACC**

*she atackt the man; she bite him*

**0 POÄNG**

*she fly to her*

**(Max: 23 poäng)**