

INSTITUTE OF HEALTH AND CARE SCIENCES

SV00011 The concept "Person" and person-centred carephilosophical foundation, 7.5 credits

Begrepp av betydelse för personcentrerad vård- filosofiska grunder, 7,5 högskolepoäng

Third-cycle level / Forskarnivå

Confirmation

This syllabus was confirmed by the Council for PhD Education at Sahlgrenska Academy on 2018-12-12, and was last revised on 2023-03-12. The revised course syllabus is valid from Autumn semester 2023.

Responsible Department

Institute of Health and Care Sciences, Sahlgrenska Academy

Entry requirements

Admitted to postgraduate education.

The course is an elective course within the third cycle at Sahlgrenska Academy.

Learning outcomes

After completing the course the student is expected to be able to:

Knowledge and understanding

- explain and compare the concepts of person, personalism, person-centeredness and person-centered care
- analyze and value the concepts person, personalism, person-centeredness in relation to philosophical foundations
- analyze and value the concepts person, personalism, person-centeredness in relation to person-centered care

Competence and skills

• use a theory/model related to person, personalism or person-centeredness and critically

analyze application in relation to person-centered care

Judgement and approach

• critically value and reflect upon perspectives and approaches related to person-centered care.

Course content

- The concepts person, personalism, person-centeredness and person-centred care
- Theoretical and philosophical foundations based on Paul Ricoeur
- Critical examination of the students work related to person, personalism, person-centeredness and person-centred care.

Types of instruction

Lectures, seminars, project work.

Language of instruction

The course is given in Swedish but can be given in English if necessary.

Grades

The grade Pass (G) or Fail (U) is given in this course.

Types of assessment

The assessment is based on the learning outcomes and the student is expected to take active part of the course and finally in a project work demonstrate his/her knowledge and understanding. A doctoral student who has failed a test twice has the right to change examiners, if it is possible. A written application should be sent to the Institute.

Course evaluation

The results of the evaluation will be communicated to the students and will function as a guide for the development of the course.

Other information

The syllabus was confirmed by the Council for Postgraduate Studies on 2014-09-16 and was last revised on 2019-02-26 to be valid from autumn semester 2019 (reg.nr.: GU 2019/697). The revised syllabys was entered into FUBAS on 2019-03-20.