Ali Yildirim
Professor, Pedagogical Work
University of Gothenburg
Faculty of Education
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EDUCATION

Doctor of Education, Curriculum and Teaching, 5/93
Teachers College, Columbia University, New York (Thesis: Promoting Student Thinking From the Practitioner's Point of View: Teachers' Conceptions, Attitudes and Activities)

Master of Education, Curriculum and Teaching, 1/89
Teachers College, Columbia University, New York

Master of Arts, Curriculum and Teaching, 5/88
Teachers College, Columbia University, New York

Bachelor of Arts, Curriculum and Instruction, 6/84
Faculty of Educational Sciences, Ankara University, Turkey

EXPERIENCE

University of Gothenburg, Göteborg, Sweden
Professor, 2018–present

Middle East Technical University (METU), Ankara, Turkey
Professor, 2003–2018
Associate Professor, 1997–2003
Assistant Professor, 1993–1997

Administrative Work
Vice Rector, 2/14 – 9/16 (METU Northern Cyprus Campus)
Department Head, 03/05–7/08 and 08/09-09/12 (Department of Educational Sciences)
Program Coordinator, 06/02–7/08 and 08/09-2/14 (Human Resources Education MA Program)
Assistant Department Head, 8/95–6/01 (Department of Educational Sciences)

Indiana University, Bloomington, USA
Visiting Professor, 06/13–9/13
Visiting Professor, 08/08–7/09

Izmir Turk College (K-12), Izmir, Turkey
School Improvement Consultant, 01/13-05/13

EU/Ministry of National Education, Life Long Learning Directorate, Ankara, Turkey
Research Consultant, 06/12 –12/12
- Led a nationwide research project on parent education

World Bank/ Ministry of Education, Educational Research and Development Directorate, Ankara, Turkey
Research Consultant, 2/10–10/10
- Led five research projects carried out at Educational Research and Development Directorate in the areas of assessment, vocational education, transition in high school, curriculum perspectives and education in prisons

METU Foundation Elementary and Secondary School (K-12), Ankara, Turkey
Administrative Board Member   9/03-9/08

Halıcı Software Development, Ankara, Turkey
Project Consultant
- 6, 7 and 8th Grade Math Course Software Development, 11/03-1/04

- 6, 7 and 8th Grade Turkish Course Software Development, 11/01-5/02

World Bank/Higher Education Council, Preservice Teacher Education Project, Ankara, Turkey
    Teacher Education Curriculum Development Specialist, 1/96–6/99
- coordinated the curriculum committees on development and implementation of ne teacher eduction programs
- wrote reports on curriculum development in teacher education

World Bank/Ministry of Education, Educational Research and Development Directorate, Ankara, Turkey
    Curriculum Field Test Specialist, 6/95 - 12/95; 6/96 – 9/96
- prepared a curriculum field test model for piloting newly developed curricula
- developed field test plans for piloting Life Studies and Biology curricula, data collection instruments (questionnaires, interview and observation schedules, etc.)
- analyzed the data and wrote final report on Life Studies and Biology curriculum piloting

World Bank/Ministry of Education, Educational Research and Development Directorate, Ankara, Turkey
    Research Consultant, 2/94 - 4/94
- carried out a qualitative study on effectiveness of vocational and technical schools

World Bank/Ministry of Education, Educational Research and Development Directorate, Ankara, Turkey
    Textbook and Publishing Consultant, 12/93 - 1/94
- advised on educational textbook publishing
- conducted in-service activities for the staff on textbook publishing

Educational Agenda Company, New York, USA
    Senior Researcher, 5/91 to 5/93
- developed questionnaires and interview schedules, analyzed data and wrote reports for 3 research projects

Center for Policy Research, New York, USA
    Research Assistant, 7/89 to 5/92
- designed data collection instruments, analyzed data, wrote research reports

Inonu University, Malatya, Turkey
    Research Assistant, 2/85 to 2/86

TEACHING

Undergraduate
    Introduction to Teaching Profession
    Educational Psychology/Development and Learning
    Introduction to Curriculum and Instruction
    Instructional Planning and Evaluation
    Study and Thinking Skills
    Classroom Management

Master's
    Research on Teaching
    Research Methods in Education
    Instructional Designs
    Inquiry Methods
    Training Strategies and Techniques
    School Improvement

Doctorate
    Qualitative Research Methods in Education
    Research Seminar in Educational Sciences
    Instruction: Theory and Research
    Practicum in Designing Curriculum and Instruction
    Teacher Education: Theory, Research and Practice
    Knowledge Development and Learning
    Methodological Challenges

COURSE DEVELOPMENT

Undergraduate
    Classroom Management
    Instructional Planning and Evaluation

Graduate
    Research on Teaching
    School Improvement
    Teaching in Higher Education
    Inquiry Methods
    Training Strategies and Techniques
    Qualitative Research Methods in Education
    Teacher Education: Theory, Research and Practice
    Research Seminar in Educational Sciences

PROGRAM DEVELOPMENT

Master's Degree Program in Human Resources Development, Middle East Technical University, Turkey, 2000
Primary School Teaching Certificate Program, Higher Education Council, Turkey, 1997

DOCTORAL THESES SUPERVISED

Yelda Sarikaya Erdem (2019). Teaching and Learning at Tertiary Level Vocational Education: A Phenomenological Inquiry into Administrators´, Teachers´ and Students´ Perceptions and Experiences. Middle East Technical University.

Rahime Cobanoglu (2017).A Mixed Methods Study of Teacher-Child Interaction Quality and Teacher Beliefs in Early Childhood Education *(Co-Advisor)*. Middle East Technical University

Gulcin Mutlu (2017). Instructional Processes as Determinants of Persistence in EFL Learning. Middle East Technical University.

Tuğba Cihan (2016). Induction into Teaching: A Multiple Case Study of First Year Teachers' Experiences at Schools. Middle East Technical University

Koray Kasapoglu (2014). Facilitators and Distractors of Effective Learning Perceptions of Middle School Students, Teachers and Parents. Middle East Technical University

Mustafa Ozturk (2014). The Consistency between Teacher Thinking Style and Teacher Teaching Style. Middle East Technical University

Ozlem Tokgoz (2013). Transformation of Centralized Curriculum into Teaching and Learning Processes: Journey from Thought Curriculum to an Enacted One. Middle East Technical University

Erman Uzun (2012). An Action Research on Design, Delivery and Evaluation of a Distance Course in a Vocational Higher Education Institution *(Co-Advisor)*. Middle East Technical University

Sevinc Gelmez Burakgazi (2012). Connecting Science Communication to Science Education: A Phenomenological Inquiry into Multimodal Science Information Sources Among 4th and 5th Graders. Middle East Technical University

Filiz Keser Aschenberger (2012) Dynamics of Policy Formation in Turkey and the US: A Comparative Case Study of Two Reform Initiatives. Middle East Technical University

Iclal Sahin (2012) Connecting Staff Development to Teacher Improvement: A Case Study of an In-Service Teacher Education Program for English Teachers. Middle East Technical University

Aysegul Ozsoy (2010). 8th Grade Students' Perceptions of Civic Issues and Participation: Electoral, Political and Civic Activities. Middle East Technical University

Figen Kanik (2010). A Qualitative Study of Teachers' Cognitions and Teaching Practices for Critical Thinking Development at the Seventh Grade of the Elementary Education. Middle East Technical University

M. Ali İcbay (2008). The Role of Classroom Interation in the Construction of Classroom Order: A Conversation Analytic Study. Middle East Technical University

Melek Turkmen Daglı (2008). Integrating Critical Thinking Skills Into Planning and Implementation of Teaching Turkish: A Comparative Case Study of Three Teachers. Middle East Technical University

Samad Joshani-Shirvan (2008). Impact of Learner-Centered Teaching and Learning Process on Pre-Advanced First Year Medical Students' Performance, Attitudes and Retention in Medical English. Middle East Technical University

Aslı Ersen (2007). A Study of EFL Curriculum Implementation at 6th, 7th and 8th Grades. Middle East Technical University

Senem Sanal Erginel (2006). Developing Reflective Teachers: A Study on Perception and Improvement of Reflection in Preservice Teacher Education. Middle East Technical University

Kerim Gündogdu (2004). A Case Study on Democracy and Human Rights Education in Elementary School. Middle East Technical University

Hanife Akar (2003). Impact of Constructivist Learning Process on Preservice Teacher Education Students' Performance, Retention and Attitudes. Middle East Technical University

Yesim Somuncuoglu (2003). Analysis of Change in Preservice Teacher Education in Turkey by Using Chaos Theory. Middle East Technical University

Ebru Ozturk (2003). An Assessment of High School Biology Curriculum Implementation. Middle East Technical University

Rubena Khanam Cetin (2002). Strategic Marketing for Higher Education: Image Building and Promoting Academic Programs. *(Co-Advisor).* Middle East Technical University

Emine Canan Unlu (2000). Curriculum Evaluation in Industrial Design. Middle East Technical University

Adem Sultan Turanli (1999). Influence of Teachers' Orientations to Classroom Management on Their Classroom Behaviors, Students' Responses to These Behaviors and Learning Environment in ELT Classrooms. Middle East Technical University

Ayse Bas Collins (1999). A Case Study of Instructional Supervision at a Private School. Middle East Technical University

MASTER'S THESES SUPERVISED

Hatice Ekiz (2019). Standardized Testing for Transitition to High Schools: Teachers´ Perceptions of How National Tests Influence Teaching and Learning in Middle Schools English Classes. Middle East Technical University

Armagan Anteplioglu (2019). Effect of Project-based Instruction on Science Achievement: An Experimental Study with 7th Grade Students. Middle East Technical University

Elanur Yilmaz (2014). School-Based Disaster Education through Curricular and Extracurricular Approaches: A Comparative Case Study. Middle East Technical University

Tugba Boz (2013). Difficulties First Grade Teachers Experience in 4+4+4 Educational System. Middle East Technical University

Gulcin Gulmez Dag (2012). Effectiveness of Early Childhood Teacher Education Programs: Perceptions of Early Childhood Teachers. Middle East Technical University

Koray Kasapoğlu (2010). Relations Between Classroom Teachers' Attitudes Toward Change, Perceptions of Constructivist Curriculum Change and Implementation of Constructivist Teaching and Learning Activities in Class at Primary School Level. Middle East Technical University

Mustafa Ozturk (2008). Adaptation Problems and Induction Difficulties of Novice Teachers Working in Rural Areas. Middle East Technical University

Ozlem Mutlu (2004). A Needs Analysis Study for the English-Turkish Translation Course Offered to Management Students of the Faculty of Economics and Administrative Sciences at Baskent University. Middle East Technical University

Dilsat Karaaslan (2003). Teachers' Perceptions of Self-Initiated Professional Development: A Case Study on Başkent University English Language Teachers. Middle East Technical University

Sule Ozkan Akan (2003). Teachers' Perceptions of Constraints on Improving Student Thinking in High Schools. Middle East Technical University

Damla Pinar Coskuner (2002). Evaluation of Effectiveness of an ESP Textbook "English for Business Studies": A Case Study at Başkent University. Middle East Technical University

Bilge Secmeler (2001). An Assessment of School Administrators', Teachers' and Instructional Specialists' Perceptions on the Use of School Portal. Middle East Technical University

Ece Sener (2001). An Assessment of Web-based Training as a Teaching and Learning Tool for Personnel Training in Turkish Financial Organizations. Middle East Technical University

Asiye Gokce Toker (2001). A Study on Alternatively Certified Classroom Teachers (ACTs) Through the Perceptions of ACTs, Principals and Inspectors. Middle East Technical University

Yasar Kondakcı (2000). Administrative Processes in Academic Context: An Assessment of Administrative Problems in Higher Education at Faculty Level. Middle East Technical University.

Yesim Capa (2000). An Analysis of 9th Grade Students'Misconceptions Concerning Photosynthesis and Respiration in Plants. *(Co-Advisor).* Middle East Technical University

Hanife Akar (1999). A Comparative Study on the Impact of Authentic and Traditional Materials on Student Motivation and Reading Skills Development in Upper-Intermediate EFL Classrooms. Middle East Technical University

Aynur Uzer (1997). An Interview Study on Open High School Students' Perceptions of Science TV Programs. Middle East Technical University

Yesim Somuncuoglu (1996). Use of Learning Strategies and Their Relation to Achievement Orientations and Background Variables. Middle East Technical University

E. Canan Unlu (1996). Curricular Issues in Industrial Design Education. Middle East Technical University

Adem S. Turanli (1995). Students' Expectations and Perceptions of Teachers' Classroom Management Behaviors. Middle East Technical University

RESEARCH PROJECTS

Summative Assessment Literacy Development of Novice Language Teachers, Funded by Swedish Research Agency, 2019-2021

Network Learning in High Schools, 2016 - 2019

Acceptance in Primary School Classrooms, 2017 - 2019

A Qualitative Study of Doctoral Candidacy, 2014-2016

Assessment of Parent Education in Turkey, 2012-2013

Assessment of Standardized Testing in Turkish Elementary Schools in Turkey, 2/2010-12/2010

Assessment of Instructional Plans Designed by Primary School Teachers in Turkey 1999-2001

Teacher Education Reform Research Project, Turkey 1998-2001

METU School Development Project, Ankara, Turkey, 1/1996-7/1996

Basic Education Project for Children of Seasonal Agricultural Workers in Turkey, UNICEF, 1995-1996

Social Studies Teaching in Secondary Schools in Turkey, Middle East Technical University, Turkey, 1995-1998

International Self Identity Research (ISIRT) Project, Middle East Technical University, Turkey, 1993-1994

Peer Intervention Program Evaluation Project, Educational Agenda Company, New York, 1992-1993

International Self Identity Research Project, Columbia University, Teachers College, New York, 1991-1992

Project Basics Plus Research and Evaluation Study. Center for Policy Research, New York, 1991-1992

Project Plan to Lead Evaluation Project, Center for Policy Research, New York, 1990-1991

Project Basics Plus Research and Evaluation Project, Center for Policy Research, New York, 1990-1991

Project Plan to Lead Evaluation Project, Center for Policy Research, New York, 1989-1990

COMMITTEE WORK

METU Student Development and Learning Center Administrative Board, 2009-present

METU Ethics Commission (Educational Sciences Division Member) -2007-present

METU Applied Education Conference Organization Commission, 2012-2013

METU Strategic Planning Commission, 2/2011-5/2011

METU Education Commission, 5/2002-5/2006

METU Faculty of Education Quality Improvement Commission, 5/2000-5/2002

Ministry of National Education Teacher Competencies Commission,, 1998-2001

Ministry of National Education University-School Partnership Commission, 1997-98

SEMINARS

"Production of Effective Textbooks" Ministry of National Education.

"Curriculum Development" Ministry of National Education.

"Curriculum Evaluation" Ministry of National Education.

"Subject Area Teaching Methods" Faculties of Education.

"School Experience and Teaching Practice for Student Teachers" Faculties of Education.

"Use of SPSS in Educational Research" Continuing Education Center.

"Developing Critical Thinking Skills of Primary School Students" Primary School Teachers

"Preparation of Research Report" Ministry of National Education.

"Teaching Methods for University Instructors" Middle East Technical University.

"Research and Writing Reports" Ziraat Bank.

"Qualitative Research Methods" Ministry of National Education and Instructors from Universities

"Training of Trainers" SunExpress Airline

"Constructivist Learning and Teaching" North Cyprus Ministry of Education

"Active Learning" North Cyprus Ministry of Education

EU PROJECTS

GREEEN - Green Environment Education European Network, Project No 539963-LLP-1-2013-1-DE-COMENIUS-CNW, 12/2013-11/2016

VITA – Validation of Service related Learning Outcomes with an IT based Assessment and Evidencing System, 519132-LLP-1-2011-1-DE-KA3-KA3MP, 1/2012-12/2013

DIALOGUE – Dialogue for University Life Long Learning, LLP, 4/2011-6/2013

CLIMES – Climate Friendly School Management Accross European Schools, 510553-LLP-1-2010-1-DE-COMENIUS-CMP, 1-2011-12/2012

ACT – Active Citizenship, SOCRATES, 2006-2008

AWARDS

Outstanding Performance Award, **Middle East Technical University** 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2009, 2007, 2005, 2003, 2002, 2000

Thesis of the Year Award, Parlar Foundation. A Mixed Methods Study of Teacher-Child Interaction Quality and Teacher Beliefs in Early Childhood Education *(Co-Advisor)* (Doctoral Candidate: Rahime Cobanoglu, 2017).

Thesis of the Year Award, Parlar Foundation. Connecting Science Communication to Science Education: A Phenomenological Inquiry into Multimodal Science Information Sources Among 4th and 5th Graders (Doctoral Candidate: Sevinç Gelmez Burakgazi), 2013

European Conference of Educational Research Paper Award, Swiss Educational Research Society, Erginel, S. & Yildirim, A. (August, 2007). Perspectives and Voices: Pre-service Teachers' Perceptions of a Reflective Practicum Course. Paper presented at EARLI Conference. Budapest, Hungary.

Journal of Career and Technical Education Vol. 18 Outstanding Article Award, Yildirim, A. & Simsek, H. (2001). A Qualitative Assessment of Curriculum Development Process at Secondary Vocational Schools in Turkey. Journal of Career and Technical Education, 18(1), 19-31.

Thesis of the Year Award, Parlar Foundation. A Case Study of Instructional Supervision at a Private School. Ph.D. Thesis. Ankara: Middle East Technical University. (Doctoral Candidate: Ayşe Baş Collins), 2000

Outstanding Paper Award, **Columbia University**, Paper: *Teachers' Theoretical Orientations toward Teaching Thinking*. Presented at American Educational Research Conference, Atlanta, April, 1993.

Project Milestone Outstanding Student Award, **Columbia University**, New York, 1991

Professional Development Incentive Award, **Columbia University**, New York, 1988-1990

Turkish Government Scholarship, **Ministry of National Education**, Turkey, 1987-1992

PUBLICATIONS

Books

Yildirim, A. & Simsek, H. (2018) Sosyal Bilimlerde Nitel Araştırma Yöntemleri (11th ed.) *(Qualitative Research Methods in Social Sciences)*. Ankara: Seçkin Yayınevi. *(in Turkish)*

Yildirim, A. Doganay, A. & Turkoglu, A. (2009). Okulda Başarı için Ders Çalışma ve Öğrenme Yöntemleri (2nd ed.) *(Study and Learning Strategies for Success in School).* Ankara: Seçkin Yayınevi. *(in Turkish)*

Yildirim, A., Guneri, O.Y., & Sumer, Z.H. (2009). Development and Learning (2nd ed.). Ankara: Seçkin Yayınevi.

Chapters in Book

Gökalp, G. & Yıldırım, A. (in press). Journey Toward Learner-centered Education: John Dewey's Legacy in School Curriculum and Teacher Education in Turkey. In Duncan P Mercieca (Ed.), Dewey, Education, and the Mediterranean. Malta, Sense Publishers.

Uzun, E., Ozden, M. Y., & Yildirim, A. (2015). An Action Research on Design, Delivery, and Evaluation of a Distance Course in a Vocational Higher Education Institution. In G. Eby, & T. Yuzer (Eds.), Identification, Evaluation, and Perceptions of Distance Education Experts (pp. 138-166). Hershey, PA: IGI Publishing.

Simsek, H. & Yildirim, A. (2010). Turkey: Innovation and Tradition. In I. C. Rotberg (Ed.), Balancing Change and Tradition in Global Education Reform (pp. 153-187). Lanham, Maryland: ScarecrowEducation (An imprint of Rowman and Littlefield Publishing Group.

Yildirim, A. & Ok, A. (2002). Alternative Teacher Certification in Turkey: Problems and Issues. In R. Sultana (Ed.), Teacher Education in the Mediterennian Region: Responding to the Challenges of Society in Transition (pp. 259-276). New York: Peter Lang Inc.

Simsek, H. & Yildirim, A. (2001). The Reform of Pre-service Teacher Education in Turkey. In R. Sultana (Ed.), Challenge and Change in the Euro-Mediterranean Region: Case Studies in Educational Innovation (pp. 411-432). New York: Peter Lang Inc.

Articles

Mutlu, G. & (2019). Learning environment perceptions and student background variables as determinants of persistence in EFL learning. Sage Open, 9(4), 1-37.

Cihan, T. & Yıldırım, A. (2019). Induction into Teaching in Turkish Secondary Schools: A Multiple Case Study of First Year Teachers' Experiences, <u>Mediterranean Journal of Educational Research</u> (MJER), <u>13</u>(27), 86-122.

Cobanoglu, R., Capa, Y. & Yildirim, A. (2019). Sources of teacher beliefs about developmentally appropriate practice: a structural equation model of the role of teacher efficacy beliefs. <u>European Early Childhood Education Research Journal</u>, <u>27</u>(2), 195-207. DOI: 10.1080/1350293X.2019.1579547

Öztürk, M. & Yıldırım, A. (2019). Relationships between Foreign Language Teachers' Cognitions and Actions: Evidence from Instructors at Tertiary-level. <u>Hacettepe University Journal of Education</u>. <u>34</u>(1), 145-159

Kasapoğlu, K., & Yıldırım, A. (2018).What difference does placement school make? Contribution of school characteristics to professional growth of pre-service teachers. <u>Journal of Qualitative Research in Education</u>, <u>6</u>(1), 90-112. DOI: 10.14689/issn.2148-2624.1.6c1s4m.

Gelmez-Burakgazi, S., & Yıldırım, A. (2017). Journey into Doctoral Candidacy: A Grounded Theory Study of Doctoral Qualification Exam Process. <u>Journal of Crotian Journal of Education</u>. 19(1), 63-92.

Akın, S. Yıldırım, A. & Goodwin, L. (2016). Classroom Management from the Eyes of Classroom Teachers in Turkey: A Phenomenological Study. <u>Educational Sciences: Theory and Practice</u>. 16(3), 771-797.

Gulmez-Dag, G. & Yildirim, A. (2016). A Meta-Sythesis Study Identifying Landscapes of Math Teachers' Knowledge in Turkish Context. <u>Hacettepe University Journal of Education</u>, <u>31</u>(2), 319-332.

Sahin, I. & Yildirim, A. (2016). Transforming professional learning into practice. <u>ELT Journal</u>. <u>70</u>(3), 241-252. (editor's Choice for Vol 70(3).

Burakgazi, S. G., Yıldırım, A. & Feinstein, N.W. (2016) Communicating Science to Impact Learning? A Phenomenological Inquiry into 4th and 5th Graders` Perceptions of Science Information Sources. <u>Journal of Science Education and Technology</u>, <u>25</u>(2), 244-262.

Öztürk, M. & Yıldırım, A. (2015). EFL instructors' cognitions on language learning processes and factors affecting those cognitions. <u>Education and Science</u>, <u>40</u>(182), 171-192.

Yildirim, A. & Kasapoglu, K. (2015). Teachers' perceptions of constructivist curriculum change as a predictor of their perceptions of the implementation of constructivist teaching–learning activities. <u>Asia Pacific Education Review</u>, <u>16</u>, 565–577.

Ozturk, M & Yildirim, A. (2014). Perceptions of Beginning Teachers on Pre-service Teacher Preparation in Turkey. <u>Journal of Teacher Education and Educators</u>, <u>3</u>(2), 149-166.

Burakgazi, S.G. & Yildirim, A. (2014). Accessing Science Through Media: Uses and Gratifications Among Fourth and Fifth Graders for Science Learning. <u>Science Communication</u>, <u>36</u> (2), 168-193.

Öztürk, M. & Yıldırım, A. (2014). Perceptions of Beginning Teachers on Pre-service Teacher Preparation in Turkey. Journal of <u>Teacher Education and Educators</u> 3(2), 149-166.

Kaya, A. & Yildirim, A. (2014). Science Anxiety among Failing Students. <u>İlköğretim Online</u>, <u>13</u>(2), 518-525.

Ozturk, M. & Yildirim, A. (2013). Adaptation Challenges of Novice Teachers. <u>Hacettepe University Journal of Education</u>. <u>28</u>(1), 294-307.

Topcu, C., Yildirim, A., & Erdur-Baker, Ö. (2013). Cyber bullying at schools: What do Turkish adolescents think? <u>International Journal of Advancement in Counseling</u>, <u>35</u>(2), 139–151.

Uzun, M., Yildirim, A. & Ozden, M.Y. (2013). Students' Perceptions about Learning Environment of a Distance Course Based on Technology Acceptance Model: A Descriptive Study. <u>Mersin University Faculty of Education Journal</u>, <u>9</u>(1), 201-211.

Ozturk, M. & Yildirim, A. (2012). English as a Foreign Language Instructors' Induction: Early Practices of Language Teachers Teaching at Tertiary Level. <u>Turkish Online Journal of Qualitative Inquiry</u>, <u>3</u>(2), 1-17.

Kaya, E., Cetin, P. & Yildirim, A. (2012) Transformation of Centralized Curriculum into Classroom Practice: An Analysis of Teachers' Experiences. International Curriculum and Instruction Journal, 2(3), 103-113.

Keser, F., Akar, H., & Yildirim, A. (2011). Role of Extracurricular Activities in Active Citizenship Education. Journal of Curriculum Studies, 43(6), 809-837.

Akar, E. & Yildirim, A. (2011). Influence of Teacher Perceptions of Students on Teaching High School Biology. Eurasian Journal of Educational Research, 44, 19-32.

Akar, H. & Yildirim, A. (2010). Effect of Constructivist Learning on Student Achievement in Pre-Service Teacher Education. New Educational Review, 21(2), 57-70.

Gundogdu, K. & Yildirim, A. (2010). Voices of Home and School on Democracy and Human Rights Education at the Primary Level: A Case Study. Asia Pacific Education Review 11(4), 525-532.

Akar, H. & Yildirim, A. (2009). Change in Teacher Candidates' Metaphorical Images about Classroom Management in a Social Constructivist Learning Environment. Teaching in Higher Education, 14(4), 401-416.

Kondakci, Y., Van den Broeck, H., & Yildirim, A. (2008). The Challenges of Internationalization from Foreign and Local Students' Perspectives: The Case of Management School. Asia Pacific Education Review, 9(4), 448-463.

Yildirim, A. (2006). High School Textbooks in Turkey from Teachers' and Students' Perspectives: The Case of History Textbooks. Asia Pasific Education Review, 7(2), 218-228.

Kondakci, Y. & Yildirim, A. (2004). Multi-dimensional change process in higher education: A qualitative investigation of organizational change in public university in Turkey. Mediterranean Journal of Educational Studies, 9(1), 67-86.

Yildirim, A. (2004). Student Assessment in High School Social Studies Courses in Turkey: Teachers' and Students' Perceptions. International Review of Education, 50(2), 157-175.

Yildirim, A. (2003). Instructional Planning in a Centralized School System: An Assessment of Teachers' Planning at Primary School Level in Turkey. International Review of Education, 49(5), 525-543.

Yildirim, A. & Simsek, H. (2001). A Qualitative Assessment of Curriculum Development Process at Secondary Vocational Schools in Turkey. Journal of Career and Technical Education, 18(1), 19-31. *(Received Best Research Paper of the Year Award.)*

Simsek, H. & Yildirim, A. (2000). Vocational Schools in Turkey: An Administrative and Organizational Analysis. International Review of Education, 46(3/4): 327-342.

Collins, A. B. & Yildirim, A. (2000). Applying Content Analysis to Qualitative Data: An Example from a Case Study on School-Based Instructional Supervision. Education and Science, 25(117), 64-72.

Guneri, O., Sumer, Z.H. & Yildirim, A. (1999). Sources of Self-Identity among Turkish Adolescents. Adolescence, 34(135), 535-546.

Somuncuoglu, Y. & Yildirim, A. (1999). Relationships between Achievement Goal Orientations and Use of Learning Strategies. Journal of Educational Research, 92(5), 267-278.

Yildirim, A. (1997). Teaching and Learning of Middle School Social Studies in Turkey: An Analysis of Curriculum Implementation. Mediterranean Journal of Educational Studies, 2(2); 63-84.

Yildirim, A. (1997). Gender Role Differences in Self Identity Processes of Turkish Adolescents. Adolescence, 32(125); 217-232.

Yildirim, A. (1996). Promoting Thinking Skills in the Classroom: Teachers' Attitudes and Their Implications. Çukurova University Faculty of Education Journal, 2(14), 63-69.

Yildirim, A. (1994). Relationship between Teachers' Theoretical Orientations toward Teaching of Thinking and Their Activities in Classroom. The Professional Educator, 16(2); 17-25.

Yildirim, A. (1994). Teachers' Theoretical Orientations toward Teaching Thinking. <u>Journal of Educational Research,</u> <u>88</u>(1); 28-35.

Articles (in Turkish)

Boz, T. & Yildirim, A. (2014). 4+4+4 Yeni Eğitim Sisteminde Birinci Sınıf Öğretmenlerinin Karşılaştıkları Zorluklar *(Problems Primary School Teachers Face in New 4+4+4 School System).* <u>Başkent Üniversitesi Eğitim Dergisi</u>. <u>1</u>(2), 54-65.

Cihan, T. & Yildirim, A. (2014). Sosyal Etkileşime İlişkin Okutman Algıları ve Yabancı Dil Sınıflarında Uygulamaya Yansımaları *(Impact of Social Interation Teaching and Learning in English Classes).* <u>İlköğretim Online</u>, <u>13</u>(3), 1033-1048.

Yildirim, A. (2013). Türkiye'de Öğretmen Eğitimi Araştırmaları: Yönelimler, Sorunlar ve Öncelikli Alanlar *(Teacher Education Research in Turkey; Trends, Issues and Priority Areas).* <u>Eğitim ve Bilim</u>. 38(169), 175-191.

Yildirim, A. (2011). Öğretmen eğitiminde çatışma alanları ve yeniden yapılanma *(Competing agendas and restructuring in teacher education).* <u>Uluslararası Eğitim Programları ve Öğretim Dergisi</u>, 1(1), 1-17.

Turanli, A. & Yildirim, A. (2007). Düşük ve Yüksek Düzeyde Kontrolü Tercih Eden Öğretmenlerin Sınıf Yönetimi Davranışlarının Karşılaştırılması *(A Comparison of Classroom Management Behaviors of High and Low Control Teachers).* <u>Eğitim ve Bilim</u>, 32(143), 100-116.

Yildirim, A. & Gundogdu, K. (2004). Uzun Dönemli Öğretim Planlarına İlişkin Öğretmen Algıları (*Classroom Teachers' Perceptions of Long Term Plans*). <u>Eğitim ve Bilim</u>, <u>29</u>(133), 11-19.

Yildirim, A. & Ozturk, E. (2002). Sınıf Öğretmenlerinin Günlük Planlarla İlgili Algıları: Öncelikler, Sorunlar ve Öneriler (*Classroom Teachers' Perceptions of Daily Plans: Priorities, Problems and Suggestions*). <u>İlköğretim Online, 1</u>(1).

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Engin, C. & Yildirim, A. (1999). Liselerdeki Felsefe Dersi Öğretiminin Değerlendirilmesi (*An Assessment of Philosophy Teaching at High School Level*). <u>Çukurova Üniversitesi Eğitim Fakültesi Dergisi</u>, <u>2</u>(17), 80-94.

Balci, A. & Yildirim, A. (1999). Liselerde Sosyoloji Dersinin Öğretimi Üzerine Bir Çalışma (*An Assessment of Sociology Teaching at High School Level*). <u>Çukurova Üniversitesi Eğitim Fakültesi Dergisi</u>, <u>2</u>(17), 102-117.

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Yildirim, A. (1998). Öğretmen Eğitiminde Eğitim Fakültesi-Uygulama Okulu İşbirliği: YÖK/Dünya Bankası Hizmet Öncesi Öğretmen Eğitimi Projesi Çerçevesinde Geliştirilen Bir Program (*Faculty-School Collaboration in Preservice Teacher Education*). Milli Eğitim Dergisi, 140, 5-11.

Yildirim, A. (1997). Lise Düzeyindeki Sosyal Bilim Ders Programlarının Öğretim Sürecine Katkısı ve Çeşitli Amaçlara Verdiği Önem Yönünden Değerlendirilmesi (*Assessment of High School Social Studies Curriculum in Terms of Contribution to Teaching and Learning Process and Emphasis on Various Objectives*). Eğitim ve Bilim, 21(194), 48-63.

Yildirim, A. (1997). Disiplinlerarası Öğretim Kavramı ve Programlar Açısından Doğurduğu Sonuçlar (*Interdisciplinary Teaching Concept and Implications for Curriculum Development*). Hacettepe Üniversitesi Eğitim Fakültesi Dergisi. 13, 89-94.

Papers

Mutlu, G. & Yildirim, A. (October, 2019). A qualitative look at the associations between students' learning environment perceptions and persistence: Investigation into an EFL context. Paper presented at 2nd International Elementary Education Congress. Bodrum, Turkey.

Akkus-Cakır, N. & Yıldırım, A. (October, 2019) Intervention studies in teacher identity research in Turkey: We need more! Paper presented at Paper presented at 10th International Curriculum and Instruction (ICCI) Congress. Ankara, Turkey-

Sarıkaya-Erdem, Yelda & Yıldırım, A. (October, 2019) Knowledge bases of effective vocational teachers: A qualitative inquiry into teachers' and students' perceptions. Paper presented at Paper presented at 10th International Curriculum and Instruction (ICCI) Congress. Ankara, Turkey.

Kasapoglu, K. & Yildirim, A. (September, 2019). Using narrative interviews to understand the use of teacher knowledge in teaching practices. Paper presented at European Research Association (ECER) Conference. Hamburg, Germany. https://eera-ecer.de/ecer-programmes/conference/24/contribution/47055/

Sarikaya-Erdem, Y. & Yildirim, A. (September, 2019). Effective teaching and learning at vocational education at tertiary level: A qualitative study of teachers´ and students´ perceptions. Paper presented at European Research Association (ECER) Conference. Hamburg, Germany. Vocational Education and Training Network. https://eera-ecer.de/ecer-programmes/conference/24/contribution/47183/

Erdogan, C.D. & Yildirim, A. (September, 2019). Initiating change in education: A phenomenological inquiry into teachers´ perceptions and experiences. Paper presented at European Research Association (ECER) Conference. Hamburg, Germany. https://eera-ecer.de/ecer-programmes/conference/24/contribution/47746/

Cobanoglu, R., Capa-Aydin, Y., & Yildirim, A. (August, 2019). Behind the closed doors of public preschool classrooms: practices and problems. Paper presented at the 29th EECERA Conference. Thessaloniki, Greece. https://1tmmhf3iii4234y2mw3ve2ow-wpengine.netdna-ssl.com/wp-content/uploads/2019/09/2019-thessaloniki.pdf

Bugay, A., Gulmez, G., & Yildirim, A. (June, 2019). Teachers' acceptance and rejection: Effects on students' psychological adaptation and learning. Paper presented at ATINER Conference. Athens.

Yildirim, A., Gulmez, G. & Yilmaz-Tuzun, O. (March, 2019). Learning through connections: Students' experiences of sources, processes and outcomes in a networked learning environment. Paper presented at NERA Conference, Uppsala, Sweden.

Mutlu, G. & Yıldırım, A. (April 2018). Associations between EFL Learning Environment Characteristics and Persistence in EFL Learning. Paper presented at the 27 International Educational Sciences Conference (ICES). Antalya, Turkey.

Mutlu, G. & Yıldırım, A. (April 2018). Development and Validation of a Persistence Scale in EFL Learning. Paper presented at the 27 International Educational Sciences Conference (ICES). Antalya, Turkey.

Gülmez, G. & Yıldırım, A. (April 2018). Öğrencilerde kabul-red algısını yaratan öğretmen davranışları ve öğrencilerin psikolojik uyum ve öğrenme süreçleri üzerindeki etkileri. Paper presented at the 27 International Educational Sciences Conference (ICES). Antalya, Turkey.

Calik, B. & Yildirim, A. (September 2018). Teacher Educators' Emotions: A Phenomenological Study of University Teachers' Emotional Experiences. Paper presented at European Research Association (ECER) Conference. Balzano, Italy.

Kaya, S, Yildirim, A. (September 2018). Teaching in Higher Education: A Study of Good Teachers at University Level. Paper presented at European Research Association (ECER) Conference. Balzano, Italy.

Ozturk, M. & Yildirim, A. (September 2018). Relationships between Foreign Language Teachers' Cognitions and Actions: Evidence from Instructors at Tertiary-level. Paper presented at European Research Association (ECER) Conference. Balzano, Italy.

Cobanoglu, R., Capa, Y. & Yildirim, A. (April 2018). Role of Teacher Beliefs in Practice of Teaching in Preschool Classrooms: A Qualitative Inquiry. Paper presented at AERA Conference. New York.

Yildirim, A. (2017). High Stakes Testing in Turkey: Ethical Consequences for Teachers and Students. Paper presented at What may be Learned in Ethics (EthiCo) Conference. Göteborg, SWEDEN. p. 26 Christina Osbeck.

Berkil, G. & Yıldırım, A. (August, 2017). An Instructional Design Study of an Advanced EFL Speaking Course. Paper presented at ECER Conference. Copenhagen, DENMARK.

Çobanoğlu, R., Capa-Aydın, Y. & Yıldırım, A. (September, 2017) Quality in Early Childhood Education: Insights from Teachers. Paper presented at EECERA 2017

Çobanoğlu, R., Capa-Aydın, Y. & Yıldırım, A. (October, 2016). Development and Validation of Teacher Self-Efficacy for Erly Childhood Education. Paper presented at Conference on Curriculum and Instruction. Antalya, Turkey.

Yıldırım, Ö.F. & Yıldırım, A. (October, 2016). A Meta-review of Research on Critical Thinking Skills and Dispositions of Turkish Pre-service Teachers. Paper presented at Conference on Curriculum and Instruction. Antalya, Turkey.

Kasapoglu, K. & Yildirim, A. (October, 2016). What contributes to professional growth of pre-service teachers: more underserved field placement schools, less underserved ones, both, or neither? Paper presented at International Comtemprary Education Conference. Muğla, TURKEY.

Kasapoglu, K. & Yildirim, A. (May, 2016). An Analysis of Field Placement Schools in Turkey: Pre-service Classroom Teachers' Perceptions. 15. International Classroom Teaching Symposium. Muğla. TURKEY.

Sahin, I. & Yildirim, A. (2015). Linking Inservice Education to Non-native English Teachers' Teaching Self-Concept and Job Motivation. Paper presented at American Educational Research Association Conference. Chicago, USA.

Kasapoglu, K. & Yildirim, A. (2015). Facilitators and Distractors of Effective Learning: Perceptions of Middle School Students, Teachers, and Parents, Paper presented at 2nd International Conference on Curriculum and Instruction, Cukurova University, Adana, Turkey.

Yildirim, A. (2014). Standardized Testing at Elemantary Schools in Turkey: Perceptions of Students, Teachers and Principals. Paper presented at American Educational Research Association Conference. Philadelphia, USA.

Gulmez-Dag, G. & Yildirim, A. (2013). Effectiveness of Field Experience Courses: The Case of Turkish Early Childhood Teacher Education (ECTE) Programs. Paper presented at ECER Conference, Istanbul, Turkey

Keser, F. & Yıldırım, A. (2013). Policy Actors on the Stage: Dramatis Personae of a Policy Initiative in Turkey. Paper presented at ECER Conference. Istanbul, Turkey.

Keser, F. & Yildirim A. (July, 2013). Politics of the Game: Insider's Look into Policy Formulation Process in Education in Turkey. Paper presented at IPA 8th International Interpretive Policy Analysis Conference. University of Vienna, Austria.

Tokgöz, Ö. & Yildirim, A. (September, 2012). The Journey from Centralized Curriculum into Practice: Teachers' Understanding and Implementation of Social Studies Curriculum at Primary School Level. Paper presented at European Conference on Educational Research (ECER). Cadiz, Spain.

Yildirim, A. (September, 2011). Transition from Elementary to Secondary Education in Turkey: Impact of High-Stakes Testing on Students' Social, Psychological and Academic Development. Paper presented at European Conference on Educational Research (ECER), Berlin, Germany.

Tokgoz, O. & Yildirim, A. (May, 2011). Instructional Planning Research Studies: A Meta-Analysis Study. Paper presented at 1st International Conference on Curriculum and Instruction. Eskisehir, Turkey.

Soysal, N. & Yildirim, A. (2010). University Students' Perceptions of Experiences of Web-Based Learning Support. Paper presented at the 6th International ELT Research Conference. Canakkale, Turkey.

Gundogdu, K., Yildirim, A. & Mason, T. (June, 2009). A Cross-Cultural Case Study on Perceptions of School Communities Related to School Culture and Values Supporting Democracy Education: USA and Turkey. Paper presented at International Syposium on Democracy and Democracy Education in Europe, Canakkale, Turkey.

Erginel, S. & Yildirim, A. (August, 2007). Perspectives and Voices: Pre-service Teachers' Perceptions of a Reflective Practicum Course. Paper presented at EARLI Conference. Budapest, Hungary.

Erginel, S. & Yildirim, A. (September, 2007). Content of Reflection: What do Pre-service Teachers Reflect upon in a Reflective Practicum Course? Paper presented at the 8th European Conference on Educational Research (ECER), Ghent, Belgium.

Yildirim, A. & Akar, H. (May, 2002). Challenges of Instructional Planning: An Assessment of Problems Classroom Teachers Face in Instructional Planning in Turkey. Paper presented at I. International Educational Science Konferansı. Eastern Mediterranean University, Northern Cyprus.

Capa, Y., Yildirim, A. & Ozden M. Y. (2001). An Analysis of Students' Misconceptions Concerning Photosynthesis and Respiration in Plants. Paper presented at National Association for Research in Science Teaching Conference. St Louis, USA.

Collins, A. B. & Yildirim, A. (1999). Teacher Assessment for Accountability: A Case Study of School-Based Supervision at a Private Secondary School. Paper presented at University Council for Educational Administration Conference. Twin Cities, USA.

Invited Presentations/Pleaneries

Yildirim, A. (October, 2019). Mixed methods research in education: Promises and challenges. Keynote presentation at CUL Conference. Göteborg.

Yildirim, A. (October, 2019). Eğitim bilimlerinde araştırma problemi ve alternatif yöntemler (Emerging issues and alternative research methods in educational sciences). Invited presentation at 2nd International Elementary Education Congress. Bodrum, Turkey. http://utek2019.com/en/

Yildirim, A. (October, 2019). Alternatif yaklaşımlar ışığında öğretmen eğitimi (Teacher education in the light of alternative approaches). Keynote presentation at the 1st International Education Research Congress. Izmir, Turkey. http://icer2019.idu.edu.tr/index.php/kurullar/?lang=en

Yildirim, A. (October, 2019). Geçmişten günümüze eğitim programları çalışmaları (Curriculum studies from past to present). Invited presentation at 10th International Curriculum and Instruction. (ICCI) Congress. Ankara, Turkey. https://icciepok.com/en

Yildirim, A. (December, 2018) "Egitimde Nitel Araştırmalarin Elestirel Analizi" Gazi Üniversitesi, Ankara, Turkey.

Yildirim, A. (May, 2018). Egitimde Nitel Arastirmalarda Karsilasilan Sorunlar, Ustun Yeteneklilerin Egitimi Konferansi. Hasan Kalyoncu Universitesi, Gaziantep, Turkey.

Yıldırım, A. (September, 2016). Challenges of Using Qualitative Research in Education: Principles and Practices. Paper presented at 13th European Conference on Social and Behavioral Sciences, Rome, Italy.

Yıldırım, A. (2016). Restructuring Teacher Education in Turkey: Major Issues and Future Prospects. Paper presented at XVIII. International Congress of World Association of Educational Research (AMSE-AMCE-WAER). May 30-June 2 2016. Eskişehir, Turkey.

Yildirim, A. (2014). Searching for Reality in Education: Promises and Pitfalls of Qualitative Research. Paper presented at 11th International Research on Social Sciences Conference. St Petersburgh, Russia.

Yildirim, A. (December, 2012). Reform in Teacher Education: Conflicting Agendas, Main Issues and Need for Change. Paper presented at 1st International Cyprus Educational Research Conference. Northern Cyprus.

Yildirim, A. (2011). Teacher Education Research. Paper presented at 1st International Conference on Curriculum and Instruction. Eskisehir, Turkey.

Yildirim, A. (May, 2009). Civic Learning in Teacher Education in Turkey: Issues and Challenges. Paper presented at the The 8th Annual R. Freeman Butts Institute on Civic Learning in Teacher Education. Indianapolis, USA.

Yildirim, A. (November, 2008). International Trends in Teacher Education and Teacher Education in Turkey, Morehead State University, Morehead, USA.

Yildirim, A. (July, 2004). Qualitative Data Analysis. Paper presented at JURE Conference of EARLI. Istanbul, Turkey

Yildirim, A. (February, 2000). Teachers as Constructors of Meaning: Changing Roles of Teachers and the Case in Turkey. Presented as Plenary at 5th International BUSEL Conference Excellence in Teaching: Promoting, Implementing and Sustaining Effective Practice. Bilkent University. Ankara, Turkey.

Yildirim, A. (February, 2000). Promoting Effective Teaching through Action Research. Presented at the 5th International BUSEL Conference on Excellence in Teaching: Promoting, Implementing and Sustaining Effective Practice. Bilkent University. Ankara, Turkey.

Research Reports

Yildirim, A. (2014). Aile Eğitim Programlarının Değerlendirilmesi *(Assessment of Parent Education in Turkey).* Milli Eğitim Bakanlığı. Ankara. *(in Turkish)*

Yildirim, A., Akar, H., Gundogdu, K., & Ozturk, E. (2001). İlköğretim I. Kademe Düzeyinde Yapılan Öğretim Planlarının Değerlendirilmesi *(Assessment of Primary School Teachers´Instructional Plans).* Milli Eğitim Bakanlığı, Ankara. *(in Turkish)*

Yildirim, A., Engin, C. & Balci, A. (1999). Ortaöğretimde Sosyal Bilimler Öğretiminin Değerlendirilmesi. Milli Eğitim Bakanlığı *(Assessment of Social Studies Teaching at Secondary Schools).* Ankara. *(in Turkish)*

Guncer, B., Simsek, H. & Yildirim, A. (1995). A Case Study of the Basic Education Project for the Children of Seasonal Agricultural Workers in the Çukurova Region in Turkey (Education for All Project Country Case Study). UNESCO. Paris, France. *(ERIC, Pub. No: 425888)*

Saxl, E., & Yildirim, A. (1993). Peer Intervention Program: 1992-1993 Interim Report. New York: Educational Agenda Company.

Saxl, E., Springer, C. & Yildirim, A. (1992). Research and Evaluation Study: Project Basics Plus, 1991-1992. New York: Center for Policy Research.

Saxl, E., & Yildirim, A. (1991). Project Plan to Lead 1990-1991 Evaluation Report. New York: Center for Policy Research.

Expert Evaluation/Reports (in Turkish)

Yildirim, A. (1995). Program Deneme Modeli *(Curriculum Field Test Model).* Milli Eğitim Bakanlığı, Eğitimi Araştırma Geliştirme Dairesi Başkanlığı. Ankara, Turkey.

Guncer, B., Aksu, M., Paykoc, F., Ozden, Y. Simsek, H. Demir, A. & Yildirim, A. (1996). ODTÜ Geliştirme Vakfı Lisesi Geliştirme Projesi Son Raporu *(METU Development School Improvement Project Report).* Orta Doğu Teknik Üniversitesi Eğitim Fakültesi, Ankara, Turkey.