

# Curriculum Vitae Åsa Wengelin

## Education

Higher educational degree: MA Computational linguistics, University of Gothenburg 1992

Doctoral degree: General linguistics, University of Gothenburg 2002

## Post Doctoral Experience

Department of Psychology, Florida Atlantic University, 2002–2003

## Present Position

Professor, since 2019, Department of Swedish, University of Gothenburg

## Previous positions

Associate Professor, Special Education, Karlstad University 2003–2005

Research Scholar, Linguistics, Lund University 2005–2009

Associate Professor, Special Education, Halmstad University College 2009–2011

Associate Professor, Swedish, University of Gothenburg 2011–2018

## Academic Services (selected)

Director of Studies, Special Education, Karlstad University 2003–2005

Director of Studies, Disability Studies, University College of Halmstad 2009–2011

Member of the faculty board, Faculty of Humanities, University of Gothenburg 2012–2015

Research Coordinator, Department of Swedish, University of Gothenburg 2012–2013

Associate Dean for education, Faculty of Humanities, University of Gothenburg 2013–2018

Associate Dean for research, Faculty of Humanities, University of Gothenburg 2018–2020

## International commissions

Coordinator, The EARLI Special Interest Group of Writing 2005–2009

Vice Chair, *The European Research Network on Learning to Write Effectively*  
(COST Action IS0703, [http://www.cost.eu/COST\\_Actions/isch/IS0703](http://www.cost.eu/COST_Actions/isch/IS0703)) 2008–2012

Member of Management committee, *Strengthening Europeans' capabilities  
by establishing the European literacy network*  
(COST Action IS1401, [http://www.cost.eu/COST\\_Actions/isch/IS1401](http://www.cost.eu/COST_Actions/isch/IS1401)) 2014–2018

## Major grants (> €100 000)

*The flow of communication in TTY conversations between Deaf*, €150 000 2004–2007  
(Swedish Research Council for Health, Working life and Welfare)

*Reading during Writing*, €270 000 2005–2009  
(Swedish Research Council)

*Gaze behaviour during Writing*, €360 000 2009–2013  
(Swedish Research Council)

*Speech Recognition to help children with reading and writing difficulties  
produce better texts*, €500 000 + €100 000 2006–2021

(Marcus and Amalia Wallenberg foundation + University of Gothenburg) 2022-2022

*Developmental and Acquired Writing difficulties –  
Synthesizing and Deepening 20 Years of Research*, €135 000  
(Riksbankens Jubileumsfond for the advancement of the Humanities  
and Social Sciences)

## Doctoral supervision

### Primary supervisor

Marie Rydenvald University of Gothenburg,

- Licentiate thesis 2014-05-12: *"eftersom jag har två språk" Språkbruk bland svensktalande ungdomar i Europa,*
- Ph.D. thesis 2017-03-18: *Inflätat och överlappande. Flerspråkighet och språkanvändning bland svensktalande ungdomar i Europa*

Helena Taubner, University College of Halmstad

- Ph.D. thesis 2019-11-29 *Afasi och narrativt aktörskap – mediebilder, självberättelser och multimodala litteracitetspraktiker*

Anders Agebjörn, University of Gothenburg

- Ph.D thesis 2021-05-21: *Learning of Definiteness by Belarusian Students of Swedish*

Camilla Grönvall Fransson, University of Gothenburg

- (Ongoing): *Reading and writing strategies of university students struggling with academic writing*

Sanna Kraft, University of Gothenburg

- (Ongoing): *Does speech recognition facilitate writing for children with reading and writing difficulties?*

### Co-supervisor:

Janna Ferreira, Linköpings universitet,

- Ph.D. thesis 2007-11-09: *Sounds of silence: Phonological awareness and written language in children with and without speech*

Ingrid Behrns, University of Gothenburg,

- Ph.D. thesis 2009-01-30: *Aphasia and the challenge of writing*

Lena Asker-Árnason, Lund University,

- Ph.D. thesis 2011-04-08: *Narration and reading comprehension in Swedish children with hearing impairment.*

Sofia Strömbergsson, Royal Institute of Technology

- Ph.D. thesis 2014-04-07: *The /k/s, the /t/s, and the in-betweens – Novel approaches to examining the perceptual consequences of misarticulated speech*

Ylva Byrman, University of Gothenburg,

- Ph.D. thesis 2018-01-26: *Så fångas de misstänkta ord: Förhör och dokumentationspraktiker på Skattebrottsenheten*

Joel Olofsson, University of Gothenburg

- Ph.D. thesis 2018-06-02: *Förflyttning på svenska – Om produktivitet utifrån ett konstruktionsperspektiv, planerad disputation, den 2/6 2018*

Charlotte Johansson-Malmeling, University of Gothenburg:

- Ph.D. thesis 2020-01-17 *Changes in writing processes caused by post-stroke aphasia or low-grade glioma*

Marianne Engen Matre, University of Agder, Norway

- (Ongoing) *Speech Technology for improved literacy?*

### Dissemination/Collaboration (Current/Recent)

- Member, the scientific advisory board of Swedish Agency for Accessible Media, since 2016  
<https://www.mtm.se/english/>
- Member of the advisory board of the the EASIT (Easy Access for Social Inclusion Training) project, 2018-2021  
<https://pagines.uab.cat/easit/en>
- Invited lectures about writing difficulties or linguistic accessibility
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### Awards

Eva och Lars Gårdings pris i Lingvistik, utdelat av Kungl. fysiografiska sällskapet i Lund. 2016.

Elected member of Vetenskaps societeten (The New Society of Letters at Lund), Lund, 2005

### Teaching experience

My main areas of teaching have been (most recent first):

- Psycholinguistics
- Research methods and statistics
- Children's language development and literacy acquisition
- Reading and writing difficulties
- Special needs/Inclusive education and Disability studies
- Grammar
- Introduction to linguistics